

Cuttington University Doctoral Program



Cuttington University Doctoral Program
1st in the nation's history!

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History of Cuttington University

One University, One History, One President, Three Locations/Campuses

The Junior College campus is in Kakata, about 60 miles north of Monrovia along the Monrovia-Gbarnga Highway. This campus covers 20 acres and houses the administrative offices of the associate studies program. The University's undergraduate studies program is located on the University's main Campus in Suakoko, 120 miles northwest of Monrovia. The campus covers 1,500 acres, seven miles from Gbarnga, the capital of Bong County. The university's postgraduate studies program is situated at The School of Graduate and Professional Studies in Monrovia along the Tubman Boulevard and houses the administrative and academic offices of the Graduate School.

Education is our passion. From Hoffman Station, Maryland to Suakoko, Bong County, still better than the rest, since 1889.

For more Information, visit: www.cu.edu.lr

Greetings from Cuttington University's historic Doctoral Program!

Dear friend,

Welcome to something historic—Liberia's *first* Doctoral program! After 175 years we have shattered the ceiling of higher education in this nation! And even as you explore the particulars of this program, you are already making history for being amongst the *first explorers* of the Doctoral Program at Cuttington! So, go ahead and explore!

Our doctoral program is unique in many ways, but I want to share with you a few of the program's uniqueness:

It's Universal. Students in other parts of the world can enroll in our program and be immersed in a quality and recognizable post-graduate program.

It's Indigenous. While *universal* in nature, the programs have an indigenous appeal—addressing issues of poverty alleviation, immigration, gender, conflict recognition and resolution, and leadership—all of which are prominent and important to Liberia, Africa, and the world.

It's Accessible. Students will have the option to enroll for seated classes, online classes, or a hybrid enrollment. This makes our doctoral program accessible for those in Liberia as well as those abroad.

It's Affordable. Compared to other universities in the region and around the world, our cost is reasonable and affordable.

I hope you find answers to all your questions as you browse these pages. But if not, do contact us and we will be glad to further assist you.

- ✓ rbropleh@cu.edu.lr
- ✓ graduateadmissions@cu.edu.lr
- ✓ +231 881 378 843

It is my hope that you will go from first *explorer* to first *candidate* and eventually, first *graduate* of the doctoral program at Cuttington University!

All the best,

Rudy M. Bropleh
Rudolph M. Bropleh, Ph.D.
Vice President
School of Graduate & Professional Studies
Cuttington University

The Process of Obtaining a Doctorate from the University of Cuttington

The Th.D. and D.Min. are research degrees that culminate in a substantial written discussion of a particular topic within the fields of ministry or theology, and which represents a unique contribution to these fields of study in a 80,000–90,000 word document called a dissertation. These taught doctorates are attained separately through lectures conducted in three terms of 6-week duration within an academic year; as well as solitary and independent research study. The learning journey takes 3 to 4 academic years and is divided into five phases.

Phase 1 - The Research Student

Phase 1 begins when you enroll. It consists of 10 to 12 courses over a period of the first 2 years:

1. DT 701 Research Methods 1 & 2 (Introduces the student to the theological research process at the doctoral level and guides the student in developing his or her research concept that is to be approved by a relevant research supervisor. The research concept paper (which is a gist of the subject of your research work) of about 10 pages will include the following:
 - a. Research Title
 - b. Review of Scholarship
 - c. Proposed Main Research Question
 - d. Subsidiary Questions
 - e. Motivation
 - f. Research Methodology
 - g. Works Cited/Resources

The institution may identify a minimum grade point at which a student qualifies to advance to the proposal stage. **Duration is 6 months.**

Phase 2 - Research Student to Project Student

Phase 2 requires you to draft and submit a formal research proposal, which you do in consultation with your appointed supervisor, a scholar specializing in your research area. Here the institution will identify the elements constituting a full research proposal. The phase ends when the SATS Research Committee approves your research proposal. This is normally completed by the end of your first academic year. **Duration is 6 Months**

Phases 3 - Project Student Reviews the Literature

Phase 3 requires the student under the tutelage of an appointed supervisor, to identify gaps in the literature pertinent to the project area, sharpen one's research question, map out the scope and depth of further research, and focus on one's unique contribution to the ongoing conversation in this field. The institution may decide how the student ends this stage, either with or without a departmental peer review submission. **Duration is 12 months.**

Phase 4 - Doctoral Candidate

Phase 4 requires the student to develop one's argumentation and conclusions as a result of reviewing the literature, perspectives, analyses and findings therefrom. This development entails considerable output from the student's acumen, marked by a discernable difference to the knowledge *corpus* in that field. This stage ends with the full completion of a written dissertation (APA Style). **Duration is 18 months.**

Phase 5 – Viva Voce

Phase 5 is about examination! You submit your dissertation for internal and external examination, making the required improvements. The doctoral journey culminates in a *face a face* oral defense of your work. This takes place after the dissertation passes both the internal and external evaluation process. The student is required to defend his or her dissertation by responding to questions posed by a team of experts in one's chosen field of study.

You may be required to submit an article based on your dissertation. **Duration is 3 months**

The total for the program is approximately US\$ 10 – 12,000.00.

The Doctor of Ministry Program at Cuttington University

Program Description

The Doctor of Ministry (DMin) program at Cuttington University engages pastors, leaders, and other interested professionals in rigorous, relevant, and creative theological reflection, as they continue to serve in their professional capacities. Combining intensive on-campus sessions with online learning, the DMin program offers students and leaders the flexibility they need to earn a doctorate without leaving their positions.

Study of holy scriptures and church traditions is paired with study of contemporary leadership theories and practice, furthering a deeper understanding of the sources, nature, and character of Christian leadership. This program is for professionals who seek to deepen their knowledge, strengthen their leadership, enhance their critical skills, and build a dynamic collegial community with relationships that could last a lifetime.

In a hybrid learning environment with small cohort sizes, distinguished faculty, a commitment to leadership in the Church and society, and an emphasis on developing innovative research-based theses, our students are set up for success.

Program Overview

Curriculum

The Doctor of Ministry (DMin) curriculum is offered in a hybrid residency format, which requires students to enroll in courses over two years. Each course runs for six weeks and could be a combination of residency and structured distance learning facilitated by the faculty utilizing both synchronous and asynchronous formats. All of our courses prioritize student interactions, collaboration, and high-level engagements with faculty and peer scholars-practitioners formed during the residential intensives/courses.

To facilitate the maximum opportunity for peer-learning, support, and accountability, the Cohort Model is a preference for this program. Cohorts are expected to start and complete each course, as well as the program together. Courses are taken in series, one at a time. Each cohort is assigned a cohort mentor (faculty) to facilitate spiritual formation and offer other forms of support to the students throughout the program. Students and their cohort mentors engage in corporate worship and meet at scheduled times during each 6-weeks period. These meetings can be in-person or virtual as determined by the Cohort mentors. Mentors are a great resource and students are encouraged to engage their mentors as often as necessary.

The courses typically begin and run at the following times during the year:

February: 1st week of February – 2nd week of March

March: 4th week of March – 2nd week of May

September: 4th week of September – 1st week of November

The two years of coursework is followed by the development of an innovative and independent research project. This project is the highlight of the Doctor of Ministry program, affording students the opportunity to develop and contribute an original work to the body of theological reflection and practice of ministry.

Working closely with a faculty supervisor, students create their research agendas, engage in disciplined and relevant theological reflection, and develop and complete their thesis projects. The hope is that each student will produce a significant—and ideally, publishable—piece of work. Students are encouraged to begin exploring and identify their research topic at the beginning of the program. This will allow each student ample time to develop and produce a quality paper.

While there may be endless possibilities regarding a thesis topic, students are encouraged to narrow their focus to something of interest to themselves, and valuable to the church and/or society. While the final year is expected to be dedicated to completing the research project, a good thesis typically takes one to two years to complete. Thus, beginning the research and project development at the beginning of the program is the best way to proceed.

Students in the Doctor of Ministry program will choose one of these tracks:

1. Missional Leadership
2. Ministry Development
3. Educational Leadership

Curriculum Outline and Degree Plan for the DMin Program

Category	Content	Hours
Foundations & Methods	Research & Ministry courses	9
Concentrations and Core Competencies	Educational Leadership Missional Leadership Ministry Development	21
Research Project	Project Presentation and Oral Defense	6
Total Program Hours		30

General Course Categories for the DMin Program

Course descriptions vary depending on the context, contents, objectives, and preferred methodology of the faculty who lead the courses. Syllabi will contain detailed course contents, requirements, and expectations.

Course Number	Category Title	Comments
DT	Research Methods Courses	Required
DM	Educational Leadership courses	
DM	Missional Leadership courses	
DM	Ministry Development courses	
DM 798	Directed Study (with Assigned Supervisor)	Required
DM 799	Dissertation Project Seminar	Required

The courses are designed to allow students a natural progression: from foundational courses of research and analyses to concentration courses based on the track chosen by the student, to the capstone project of researching, writing, and presenting an original project completed by the student.

Graduation Requirements

The Doctor of Ministry can be completed in three years. Requirements for graduation are:

- ✓ 6 terms of coursework to be completed within 2 years, for a total of 24 credit hours.
- ✓ 1 year of writing and research to be completed within 1 year for a total of 6 credit hours.
- ✓ A Dissertation Project.

Our DMin program is unique, flexible, manageable, achievable, and affordable.

The hybrid learning system allows for the combination of in-person and online instruction, guided research, case studies, contextualized field work, and service-learning opportunities. This flexibility accommodates diversity in the learning styles and circumstances of professional students. The collegiality, mutual accountability and support provided within the Cohorts will enhance the students' ability to succeed.

Doctor of Ministry (DMin) in Missional Leadership

Overview

The Doctor of Ministry in Missional Leadership degree is designed for the enhancement of spiritual and missional leadership in specific ministry contexts. Intended for ministers and leaders who already have a master's degree and some ministry experience, this program provides students with the tools to offer mission-focused leadership in the church and beyond.

Built on the premise that God's mission is to redeem our broken world and that the church's identity is tied to this mission, this program focuses on developing the kind of leadership needed to participate in God's mission in the world. The Doctor of Ministry in Missional Leadership program has a biblical and theological framework, is ministry centered with a missional focus.

Some of the key emphases of the Doctor of Ministry in Missional Leadership program include biblical and theological reflections, best practices in ministry, contextualization, peer learning through cohorts, social science research, and professional and spiritual renewal.

Course No.	Course Title	Credits	Course Descriptions
DT 701	Research Methods 1	3	<i>Program/Departmental requirement</i>
DT 703	Research Methods 2	3	<i>Program/Departmental requirement</i>
DT 705	Transformational Leadership Within the African Context	3	<i>Program/Departmental requirement</i>
DT 707	Biblical Models of Leadership	3	<i>Program/Department requirement</i>
DM 719	African Theologies in Leadership: The Liberian Church	3	<i>Program/Departmental requirement</i>
DM 733	Conflict Dynamics	3	<i>Program/Departmental requirement</i>
	Missional Leadership Courses		<i>Courses for a Concentration in Missional Leadership</i>
DM 724	Intro to Research Methods	3	
DM 728	Old Testament and Christian Formation	3	
DM 732	New Testament and Christian Mission	3	
DM 734	Missional Ecclesiology	3	
DM 736	Creative Practices for Preaching and Leading	3	

DM 739	Missional Organizational Leadership	3	
DM 741	Equipping and Empowering Missional Leaders	3	
DM 743	Research in Ministry	3	
DT 798	Directed Study (with Assigned Supervisor)	6	<i>Program/Departmental requirement</i>
DT 799	Dissertation Project Seminar	6	<i>Program/Departmental requirement</i>

COURSE DESCRIPTIONS

Departmental/Program Requirements

DT 701 Research Methods 1

This course prepares the student to conduct and evaluate social science research, utilizing various research methods. Basic issues involving formulation of research questions, research design, data collection and analysis are dealt with.

DT 703 Research Methods 2

This is an advanced research methods course focusing on qualitative and quantitative research, analyses, notations, and overall integrity in outputting a quality research work.

DT 705 Transformational Leadership Within the African Context

Exploring the struggles and successes of leadership within the African context, and how to apply best practices for effective leadership within the Church, Academy, and beyond.

DT 707 Biblical Models of Leadership

This course is a study of some of the major leaders in the bible—their challenges, successes, styles, and systems of leadership. The student will identify ways in which these various models of leadership can be applicable in our modern-day settings.

DM 719 African Theologies in Leadership/The Liberian Church

Concepts of basic expected norms of traditional African culture, idioms and thought patterns relevant to leadership (especially patriarchal attributes) are incorporated into theological teachings with emphasis on the Liberian Church. This course will provide the impetus for pupils to share African Theologies with the wider global community.

DM 733 Conflict Dynamics

The conflicts dealt with in this course will be focused on issues dealing with school dynamics. Some issues will be the relationship and boundaries between boards and heads of schools, heads and church relations and heads and students' relations. The course will explore ways of prevention, identification, mitigation, and resolution of conflicts. The goal is to provide tools that help leaders create and maintain healthy organizations, to enhance missional leadership and produce results.

Core Requirements for a Concentration in MISSIONAL LEADERSHIP

DM 724 Intro to Research Methods Year 1: Semester 1 (2nd Half of the Year/Fall)

This course introduces students to the purpose, methods, and skills of ministry research. It gives an overview of the DMin program and the DMin project. Students do personal reflection and ministry reflection for the purposes of missional vocation and calling. Methods for personal leadership development are explored.

DM 728 Old Testament and Christian Formation Year 1: Semester 2 (1st Half of the Year/Spring)

This course is an intersection of Old Testament theology with missional theology. Students engage the mission of God in the Old Testament by examining creation, God's blessing to Abraham, the calling of Israel, the law, temptations of idolatry, social ethics and other topics. Students develop a theological framework of God's mission in the world and how God is seeking to form a people to bear witness to God's redemption.

DM 732 New Testament and Christian Mission Year 1: Semester 3 (Middle of the Year/Summer)

This course is an intersection of New Testament theology with missional theology. Students notice the missionary background to the New Testament writings, explore the mission of Jesus, his call to His disciples to be witnesses, the missionary movement in Acts, and Paul's letters to form a missional people. Students develop a theological framework for God's mission in the world and how the church fits within that mission.

DM 734 Missional Ecclesiology Year 2: Semester 1 (2nd Half of the Year/Fall)

This course is an intersection of the study of the church and the study of mission. Starting from a trinitarian framework, students discuss biblical metaphors for the church and explore historical understandings of the nature and purpose of the church. Particular attention is paid to the missionary nature of the church and the impact this nature has on the ministry and practices of the church. Students develop a contextual ecclesiology for their ministry.

DM 736 Creative Practices for Preaching & Leading Year 2: Semester 2 (1st Half of the Year/Spring)

This course focuses on bringing creativity, freshness, and originality to sermons that enable listeners to embrace the perspectives and challenges of the biblical message more effectively. Particular attention is given to the value of preaching to cast vision and offer leadership. Creative preaching is not just an art but also a skill one can learn. This seminar equips preachers to develop that skill and identifies resources that contribute to it.

DM 739 Missional Organizational Leadership Year 2: Semester 3 (Middle of the Year/Summer)

This course studies the practices and habits of a missional leader. Attention is given to church polity, contextual ministry, and missional vision. Students learn practices in affecting change, handling anxiety, discerning a context, and creating environment for missional innovation. Students engage leadership theory for helpful insights in providing transformative leadership.

DM 741 Equipping and Empowering Missional Leaders Year 3: Semester 1 (2nd Half of the Year/Fall)

This course explores comprehensive approaches to developing spiritual leaders in one's context. Personal leadership development is discussed briefly, but emphasis is placed on the selection, training, mentoring, and coaching of individuals and groups that have missional leadership potential. Students learn about ongoing leadership enrichment, delegating, discipling, and empowerment.

DM 743 Research in Ministry Year 3: Semester 2 (1st Half of the Year/Spring)

The course explores a variety of social science research tools and methods. Students craft a research question and determine which tools are most helpful in addressing this question. They also learn how to analyze and interpret data. This class culminates in a faculty-approved dissertation prospectus.

DT 798 Directed Study (with Assigned Supervisor)

This course is part of the culminative work leading to a successful dissertation project. The supervising faculty will give guidance to students as they do preparatory and supportive work toward their final project. The final submission for this course is the student's Dissertation Proposal, which must be approved before the student can advance to DT 799.

DT 799 Dissertation Project Seminar

This year long seminar provides students with a structured process to implement their research design, analyze results of the project, and write a dissertation. The dissertation is a culmination of the program that offers a theologically framed research design with key results and observations. The seminar concludes with a presentation and oral defense. Dissertation research can run currently with coursework. The Project Supervisor can make the determination in collaboration with the student.

Doctor of Ministry (DMin) in Ministry Development

Overview

The Doctor of Ministry in Ministry Development at Cuttington University is a degree in practical theology that equips students with skills for innovative ministry. The main thrust is to motivate students in creative ministry endeavors suited to their own contextual ministry needs. As such, the study is not extra-territorial to their current ministries but instead broadens the shape, scope, and depth of their creative skills in ministry development. Since it is geared more towards studies in praxis than orthodoxy, it is quite hands on—taking knowledge from the classroom into the harvest field of ministry.

The DMin in Ministry Development uses a collaborative approach, allowing students to team up with other students for exchange of ideas and experience in collaborative endeavors. Having the skills and ability to work with others is essential for ministry to thrive. Accordingly, the first two years will allow for several collegial sessions (Cohort or Colleague seminar courses) while the final year focuses on the project in ministry development and its implementation.

Course No.	Course Title	Credits	Course Descriptions	Notes
DT 701	Research Methods 1	3	<i>Program/Departmental requirement</i>	
DT 703	Research Methods 2	3	<i>Program/Departmental requirement</i>	
DT 705	Transformational Leadership Within the African Context	3	<i>Program/Departmental requirement</i>	
DT 707	Biblical Models of Leadership	3	<i>Program/Departmental requirement</i>	
DM 719	African Theologies in Leadership: The Liberian Church	3	<i>Program/Departmental requirement</i>	
DM 733	Conflict Dynamics	3	<i>Program/Department requirement</i>	
DM	Ministry Development Courses			
DM 713	Church History I	3		
DM 717	Leadership in Mission and Ministry	3		
DM 720	Pastoral Care	3		
DM 721	Church History II	3		
DM 723	Scripture: African Biblical Perspectives	3		
DM 725	Congregational Dynamics	3		
DM 727	Ecumenism	3		
DM 730	Advanced Worship and Liturgy	3		
DT 798	Directed Study (with Assigned Supervisor)	6	<i>Program/Departmental requirement</i>	
DT 799	Dissertation Project Seminar	6	<i>Program/Departmental requirement</i>	

COURSE DESCRIPTIONS

Departmental/Program Requirements

DT 701 Research Methods 1

This course prepares the student to conduct and evaluate social science research, utilizing various research methods. Basic issues involving formulation of research questions, research design, data collection and analysis are dealt with.

DT 703 Research Methods 2

This is an advanced research methods course focusing on qualitative and quantitative research, analyses, notations, and overall integrity in outputting a quality research work.

DT 705 Transformational Leadership Within the African Context

Exploring the struggles and successes of leadership within the African context, and how to apply best practices for effective leadership within the Church, Academy, and beyond.

DT 707 Biblical Models of Leadership

This course is a study of some of the major leaders in the bible—their challenges, successes, styles, and systems of leadership. The student will identify ways in which these various models of leadership can be applicable in our modern-day settings.

DM 719 African Theologies in Leadership/The Liberian Church

Concepts of basic expected norms of traditional African culture, idioms and thought patterns relevant to leadership (especially patriarchal attributes) are incorporated into theological teachings with emphasis on the Liberian Church. This course will provide the impetus for pupils to share African Theologies with the wider global community.

DM 733 Conflict Dynamics

The conflicts dealt with in this course will be focused on issues dealing with school dynamics. Some issues will be the relationship and boundaries between boards and heads of schools, heads and church relations and heads and students' relations. The course will explore ways of prevention, identification, mitigation, and resolution of conflicts. The goal is to provide tools that help leaders create and maintain healthy organizations, to enhance missional leadership and produce results.

Core Requirements for a Concentration in MINISTRY DEVELOPMENT

DM 713 Church History I

At an advance level, this course is an overview of Church history from the lens of the historical trend of Christianity featuring the theological, intellectual, and spiritual issues through which the church journeyed across time. It traces the path of the history of Christianity from the New Testament to the Protestant Reformation. The course will be offered through lectures, discussions, videos, and various material resources.

DM 717 Leadership in Mission and Ministry

This practical theology D. Min. course engages biblical, theological, and missional issues in ecclesiology and leadership. The course seeks to strengthen the student's creative ministry leadership ability for doing ministry contextually in today's world while broadening their skills in dealing with faith communities general.

DM 720 Pastoral Care

This course explores resources and best practices in pastoral care based on the theological understandings of God's attribute love and compassion. Students will develop their skill in pastoral care and pastoral counseling with insights from scripture and theology, and from personal and relational experiences. It fosters a number of case analyses with pastoral conversations and dialogues to enhance students' ability in offering care.

DM 721 Church History II

This course is a sequel to Church History I within the D.Min curriculum and thus provides an advance overview of Christian history from the Protestant Reformation to the present day. It further explores the major theological, intellectual, and spiritual issues faced by the church through the lens of the History of Christianity thereby enabling the student to bridge preexisting gaps within their knowledge of Church history.

DM 722 Scripture: African Biblical Perspectives

A survey of the Christian biblical canon, focusing on the varying historical contexts of its writings and the diversity of its theological and cultural perspectives and how those biblical narratives metaphors, images and idioms intersect African cultural perspectives and Values.

DM 725 Congregational Dynamics

This course examines congregational demographics that affect congregational ministry. It explores the differences in thinking, values and trends that affect ministry. The differences and similarities between ministry in the small size, mid-size, and large size congregations as well as the rural and urban ministries with their unique pros and cons are all feature of this course

DM 727 Ecumenism

This coursework will provide the scriptural bases of inter-denominational and inter-religious relations and the theological foundations for ecumenism. It trains the student in approaches to doing God's work in the world with those whose religious and doctrinal beliefs, traditions and orientations are different from theirs. It will further provide familiarity with the history of the ecumenical movement and the value of fostering ecumenical relationships.

DM 730 Advanced Worship and Liturgy

Taking into consideration varieties of the students' liturgical backgrounds, this course is designed to help students deepen their biblical, theological, historical, and ritual understanding of Christian worship; to develop and strengthen worship leadership; and to broaden the liturgical experience. Students will be encouraged to become creative spiritual worship leaders who can help their congregations to experience God in various liturgical contexts. Students will engage in analyses of contemporary and traditional worship styles and preferences as well as undertake the act of designing liturgies for unique circumstances.

DT 798 Directed Study (with Assigned Supervisor)

This course is part of the culminative work leading to a successful dissertation project. The supervising faculty will give guidance to students as they do preparatory and supportive work toward their final project. The final submission for this course is the student's Dissertation Proposal, which must be approved before the student can advance to DT 799.

DT 799 Dissertation Project Seminar

This year long seminar provides students with a structured process to implement their research design, analyze results of the project, and write a dissertation. The dissertation is a culmination of the program that offers a theologically framed research design with key results and observations. The seminar concludes with a presentation and oral defense. Dissertation research can run currently with coursework. The Project Supervisor can make the determination in collaboration with the student.

CUTTINGTON UNIVERSITY

Doctor of Ministry (DMin) in Educational Leadership

Overview

The Doctor of Ministry in Educational Leadership degree program provides additional knowledge and exposure for persons already engaged in educational fields such as Christian education, heads of schools, chaplains, etc. The program enhances what church leaders may already be doing in their various settings. It is not a distraction from their current ministries, it is rather viewed as an extension of said ministries. The program emphasizes theologically and biblically based educational ministry. The DMin. in Educational Leadership admits lay and ordained applicants.

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DT 701	Research Methods 1	3	<i>Program/Departmental requirement</i>	
DT 703	Research Methods 2	3	<i>Program/Departmental requirement</i>	
DT 705	Transformational Leadership Within the African Context	3		
DT 707	Biblical Models of Leadership	3	<i>Program/Departmental requirement</i>	
	Educational Leadership Courses		<i>Courses for a Concentration in Educational Leadership</i>	
DM 712	Spiritual Direction and Formation	3		
DM 715	Theology of Education	3		
DM 716	Liturgy and Worship	3		
DM 718	Leadership and Spirituality	3		
DM 719	African Theologies in Leadership: The Liberian Church	3		
DM 722	Ethics and Practice	3		
DM 729	Biblical Studies	3		
DM 733	Conflict Dynamics	3	<i>Program/Departmental requirement</i>	
DT 798	Directed Study (with Assigned Supervisor)	6	<i>Program/Departmental requirement</i>	
DT 799	Dissertation Project Seminar	6	<i>Program/Departmental requirement</i>	

COURSE DESCRIPTIONS

Departmental/Program Requirements

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DT 707 Biblical Models of Leadership

This course is a study of some of the major leaders in the bible—their challenges, successes, styles, and systems of leadership. The student will identify ways in which these various models of leadership can be applicable in our modern-day settings.

Core Requirements for a Concentration in EDUCATIONAL LEADERSHIP

DM 712 Spiritual Direction and Formation

Candidates enrolled in this course have the opportunity to learn of the different sects of Christianity and what differentiates belief systems. With emphasis on Spiritual Direction, students will explore methods, models, and various aspects of Spiritual Direction, (e.g. Ignatian spirituality). Students will be encouraged to practice and engage in personal retreats during the course period.

DM 715 Theology of Education

This course offers students the opportunity to delve into the historical, spiritual, theological, and practical aspects of applying Christian principles and pedagogies to educational practices.

DM 716 Liturgy and Worship

Worship being a core component of leadership, candidates enrolled in this course will be exposed to basic sacred fundamentals of liturgy that cuts across denominations and may be incorporated into their various settings.

DM 718 Leadership and Spirituality

Participation in this course affords pupils the opportunity to incorporate and engage their spirituality with the leadership roles to which they aspire or for which they already operate or are assigned, eg. Church and/or schools.

DM 719 African Theologies in Leadership/The Liberian Church

Concepts of basic expected norms of traditional African culture, idioms and thought patterns relevant to leadership (especially patriarchal attributes) are incorporated into theological teachings with emphasis on the Liberian Church. This course will provide the impetus for pupils to share African Theologies with the wider global community.

DM 722 Ethics and Practice

This course will focus on ethical theories, and norms with emphasis geared towards incorporating Biblical practices and teachings. Students will be able to provide comprehensive explanations on how Christian ethics differs from other ethical systems. Lectures will propose resolutions to different ethical dilemmas within the Christian ethical framework and encourage a commitment to Christian character in personal and business life.

DM 729 Biblical Studies

In this course, students will gain a deeper understanding of the texts of the Old Testament (Hebrew Scriptures) and New Testament within their historical context and the various ways they may be understood with attention to the historical, literary, and theological dimensions of these biblical books. Emphasis will be encouraged on the development of exegetical skills through the writing of papers, the reading of secondary literature, and engagement with diverse hermeneutical approaches.

DM 733 Conflict Dynamics

The conflicts dealt with in this course will mainly be focused on issues dealing with school dynamics. Some issues will be the relationship and boundaries between boards and heads of schools, heads and church relations and heads and students' relations. The course will explore ways of prevention, identification, mitigation, and resolution of conflicts. The goal is to provide tools that help leaders create and maintain healthy organizations, to enhance missional leadership and produce results.

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This course is part of the culminative work leading to a successful dissertation project. The supervising faculty will give guidance to students as they do preparatory and supportive work toward their final project. The final submission for this course is the student's Dissertation Proposal, which must be approved before the student can advance to DT 799.

DT 799 Dissertation Project Seminar

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The Doctor of Theology (ThD) Program at Cuttington University

The Doctor of Theology (Th.D.) is a terminal research degree in the academic discipline of theology. Cuttington University's ThD program will offer students analytically rigorous training, which will inform their understanding of theology as critical reflection on praxis.

Entering students work within theological fields such as Biblical Theology, Church History, Systematic Theology, and Applied Theology. Their studies will be pursued drawing on the insights and perspectives of psychology, sociology, philosophy, and political science. The program intentionally encourages interdisciplinary scholarship to prepare students for effective leadership and service within the Church and society.

Program Overview

The Doctor of Theology is an advanced degree program that is driven by one's research interest. It is designed to deepen and broaden one's mastery of the theological issues in a chosen field, and enhance one's analytical, research, writing, communication, problem-solving, and professional skills. It provides them with superior ability for leadership in the academy, church ministry, and the world. Through the completion of required coursework, thorough analyses of relevant literature along with current issues and trends, students discern how to engage in a sustained, coherent, and cogent way with contemporary theories and practices in church and political life.

In addition to coursework, a Research Project is required in the focus area of study, becoming a demonstration of the candidate's independent and scholarly research that adds significantly to the existing corpus of knowledge in the subject area.

Curriculum

The curriculum for the ThD degree includes two academic years of full-time residency and completion of a dissertation that represents significant scholarly research that adds to the body of knowledge in the discipline of theology. The primary goal of this degree program is to prepare students for academic leadership in the field, and for professional careers as teacher-scholars in colleges, universities, and schools of theology.

We designed the ThD program to deepen the ways in which we cultivate scholars, teachers, pastors, and leaders who embody the integrative theological task, to encourage and support theological reflection on matters of faith and practice in the Church, in Christian institutions and communities, and in the world.

For admission, applicants must have earned or be a candidate for a graduate degree in Theology, or Religious Studies or in a related field from an accredited school prior to the intended date of enrollment.

All courses are 3 semester credit hours unless noted otherwise. Courses may be taken in any order unless otherwise specified. Transfer credit is on a case-by-case basis at the doctoral level. The transfer must be relevant to the student's program of study and equivalent in both content and degree level of doctoral courses. Transfer (grades of 'B' or above) must satisfy the requirements of the program. Degree credits are not awarded for experiential learning in this program.

The Doctor of Theology (ThD) program prepares students for high level ministry in the academy, the church, and the world.

For admission, applicants must have earned or be a candidate for earning a Master of Divinity (M.Div.), Master of Theological Studies (M.T.S.), or comparable master's degree from an accredited school prior to the intended date of enrollment.

The ThD program offers the following fields of study:

- A. Biblical Studies**
- B. Historical Studies**
- C. Systematic Theology**
- D. Applied Theology**

Biblical Studies

The Biblical Studies concentration focuses on the prime motifs of the Old Testament and the New Testament, and includes various interests that range from Hebrew and Greek languages, Hermeneutics, The Pentateuch, The Prophets, Hebrew Symbolism, the Gospels, Pauline theology, & the Social World of the NT. The goal is to give one the practical skills and hermeneutical tools needed for a multi-situational exegesis and multi-dimensional application.

Historical Studies

The focus area will cover the patristic era (up to the fifth century AD) the Medieval period (6th to 15th C) the Reformation (16th C), and Modern Church history (17thC – Present); the history of the Church in West Africa, and Liberia. The doctrinal development of the Nicene faith, the heretical distractions, and the theological issues affecting ecclesial unity among denominations will also be explored. The goal is to clearly understand the hand of God through the ages, and the valuable heritage of Christians who have grown well in the faith, but 'separated' from others of the faith, and why.

Systematic Theology

The focus area will explore all that is stated, presupposed, and entailed by the Christian Revelation. It will cover the connections of themes and insights from Scriptures, and in the light of the Christian experience attempt to outline some working principles that have

emerged over the two thousand years of Christian scholarship (e.g. covenant, election, human nature, Christology, ecclesiology, eschatology, Trinity), using the full testimony of the scriptures. It will explore the philosophical foundations of the faith; and seek coherence between the Testaments. It will explore African Traditional Theology and philosophy.

Applied Theology

The Th.D. in Applied Theology offers expertise in theological praxis for the pastor-theologians, teachers, and others who will serve in various leadership contexts across the globe. Living in the tension between theology and application, students in the Th.D. in Applied Theology program will explore topics that helps one apply religious beliefs in practical ways. The intent is to expose the student to the application of Christian theological beliefs lived out in the normal daily experiences of their lives.

Combining theological knowledge with practical ability, the Th.D. in Applied Theology enables theological reflection upon experience. With an emphasis on doctrine, context and practice, this degree is more than just preparation for ministry; it is affirmation of the relevance of theology as a practical matter in significant areas of everyday living. The Th.D. in Applied Theology degree keeps theology and practice together.

Course Categories for the Th.D. Program

Course descriptions vary depending on the context, contents, objectives, and preferred methodology of the faculty who lead the courses. Syllabi will contain detailed course contents, requirements, and expectations.

Course Number	Category	Comments
DT	Research Methods Courses	Required
DT	Biblical Studies Courses	
DT	Historical Studies Courses	
DT	Systematic Theology Courses	
DT	Applied Theology Courses	
DT	Directed Study (with Assigned Supervisor)	Required
DT	Thesis Project Seminar	Required

Our ThD program is flexible, achievable, and affordable.

The hybrid learning system allows for the combination of in-person and online instruction; guided, but solitary library and online research, and opportunities for personal interaction with visiting scholars and peers. This flexibility accommodates diversity in the learning styles and circumstances of professional students. The collegiality, mutual accountability and support provided within the Cohorts will enhance the students' ability to succeed.

Graduation Requirements

- ✓ At least two academic years of full-time residency.
- ✓ During the second academic year the student is expected to conduct literature review; at the end of which, he submits his dissertation proposal for approval.
- ✓ Twelve courses: At least at least eight courses related to your Focus Area of Study or Concentration; and at most three courses related to another field. This arrangement encourages the interdisciplinary approach which is an integral part of our ThD program.
- ✓ One year (12 credits) of research, dissertation development, and academic presentation.
- ✓ Completion and defense of an academic dissertation within four years of beginning the ThD program.
- ✓ Total required credits for the ThD degree—including Dissertation—is 48 hours.

CUTTINGTON UNIVERSITY

Doctor of Theology (Th.D.) in Biblical Studies

Overview

Our Doctor of Theology in Biblical Studies will enable the doctoral candidate to engage in overall research and study in the realm of Biblical Studies. Students will gain deeper insights into the Old and New Testaments, within the context of overall biblical scholarship. In this program the student will explore the cultural backgrounds of the Bible, the significance of the intertestamental period, as well as hermeneutical frameworks and theological developments from the early church up to the present.

Designed for persons with prior academic training in theology and ministry, this program will enrich the students understanding of Scripture, strengthen their effectiveness in ministry, and equip them with advance knowledge of the history, theology, and practical application of the Biblical teachings. The Doctor of Theology in Biblical Studies degree will give students the tools to utilize biblical theology in various contexts including church ministry, the academy, and society at large.

Course #	Course Title	Credits	Course Description	Notes
DT 701	Research Methods 1	3	<i>Program/Departmental requirement</i>	
DT 703	Research Methods 2	3	<i>Program/Departmental requirement</i>	
DT 705	Transformational Leadership Within the African Context	3	<i>Program/Departmental requirement</i>	
DT 707	Biblical Models of Leadership	3	<i>Program/Departmental requirement</i>	
DM 719	African Theologies in Leadership: The Liberian Church	3	<i>Program/Departmental requirement</i>	
DM 733	Conflict Dynamics	3	<i>Program/Departmental requirement</i>	
	Biblical Studies Courses		<i>Courses for a Concentration in Biblical Studies</i>	
DT 722	OT Hermeneutics	3		
DT 724	NT Hermeneutics	3		
DT 726	Old Testament Theology	3		
DT 728	Theology of the Gospels	3		
DT 730	The Intertestamental Period	3		
DT 732	Bible Canonization	3		
DT 734	Theory & Practice of Biblical Theology	3		
DT 736	Seminar on Biblical Exposition	3		
DT 798	Directed Study (with Assigned Supervisor)	6	<i>Program/Departmental requirement</i>	
DT 799	Dissertation Project Seminar	6	<i>Program/Departmental requirement</i>	

COURSE DESCRIPTIONS

Departmental/Program Requirements

DT 701 Research Methods 1

This course prepares the student to conduct and evaluate social science research, utilizing various research methods. Basic issues involving formulation of research questions, research design, data collection and analysis are dealt with.

DT 703 Research Methods 2

This is an advanced research methods course focusing on qualitative and quantitative research, analyses, notations, and overall integrity in outputting a quality research work.

DT 705 Transformational Leadership Within the African Context

Exploring the struggles and successes of leadership within the African context, and how to apply best practices for effective leadership within the Church, Academy, and beyond.

DT 707 Biblical Models of Leadership

This course is a study of some of the major leaders in the bible—their challenges, successes, styles, and systems of leadership. The student will identify ways in which these various models of leadership can be applicable in our modern-day settings.

DM 719 African Theologies in Leadership/The Liberian Church

Concepts of basic expected norms of traditional African culture, idioms and thought patterns relevant to leadership (especially patriarchal attributes) are incorporated into theological teachings with emphasis on the Liberian Church. This course will provide the impetus for pupils to share African Theologies with the wider global community.

DM 733 Conflict Dynamics

The conflicts dealt with in this course will mainly be focused on issues dealing with school dynamics. Some issues will be the relationship and boundaries between boards and heads of schools, heads and church relations and heads and students' relations. The course will explore ways of prevention, identification, mitigation, and resolution of conflicts. The goal is to provide tools that help leaders create and maintain healthy organizations, to enhance missional leadership and produce results.

Core Requirements for a Concentration in BIBLICAL STUDIES

DT 722 OT Hermeneutics

This course is a study of the principles, theory, methodology, and framework for the interpretation of Old Testament Scriptures. Taking into consideration various methods of interpretation, contextualization, and literary styles, this course provides tools for proper understanding and application of Old Testament Scriptures.

DT 724 NT Hermeneutics

This course is a study of the principles, theory, methodology, and framework for the interpretation of New Testament Scriptures. Taking into consideration various methods of interpretation, contextualization, and literary styles, this course provides tools for proper understanding and application of New Testament Scriptures.

DT 726 Old Testament Theology

This course is a seminar in the study of the Old Testament. Utilizing selected topics and scriptures, students will engage in a thematic exploration of the Old Testament, its major messages, and relevance in today's society.

DT 728 Theology of the Gospels

A study of the gospels with the view of understanding the mind, moods, methods, and main messages of God, as revealed to us in the first four books of the New Testament.

DT 730 The Intertestamental Period

This course explores the developments of the Intertestamental Period—a time between the events of the protocanonical books and the New Testament. Students will take a close look at the so-called “400 Silent Years”, its historical relevance, and the significance of this period to the overall understanding of biblical theology.

DT 732 Bible Canonization

A study of the process of canonization of the Bible, the basic principles of canonicity, and how the Bible as we know it today was put together. Special emphases will be on the principles, process, and role of the Church in the determination of Holy Scriptures.

DT 734 Theory & Practice of Biblical Theology

This course is a study of the doctrines of the Bible within chronological and historical contexts, revealing the person and plans of God as it progressed through human history. Students will explore the practical applications of biblical theology in our world today.

DT 736 Seminar on Biblical Exposition

A survey of the major marks of biblical exposition, their significance for biblical preaching, effective teaching, and the maintenance of scriptural integrity in the practice of ministry.

DT 798 Directed Study (with Assigned Supervisor)

This course is part of the culminative work leading to a successful dissertation project. The supervising faculty will give guidance to students as they do preparatory and supportive work toward their final project. The final submission for this course is the student's Dissertation Proposal, which must be approved before the student can advance to DT 799.

DT 799 Dissertation Project Seminar

This year long seminar provides students with a structured process to implement their research design, analyze results of the project, and write a dissertation. The dissertation is a culmination of the program that offers a theologically framed research design with key results and observations. The seminar concludes with a presentation and oral defense. Dissertation research can run currently with coursework. The Project Supervisor can make the determination in collaboration with the student.

CUTTINGTON UNIVERSITY

Doctor of Theology (Th.D.) in Historical Studies

Overview

The Doctor of Theology in Historical Studies program enables students to assess important people, events, and theological trends in Christian history. This degree allows the student to investigate the development and evolution of Christian thought and teaching, study significant periods within Christian history and how they have intersected and shaped Christian theology.

The Doctor of Theology in Historical Studies program builds on the expertise and training of the teacher-scholar-ministry leader, equipping the student with skills, knowledge, and methods that encourage genuine scholarship and promotes the proficient application of historical theology and research.

Course No.	Course Title	Credits	Course Descriptions	Notes
DT 701	Research Methods 1	3	<i>Program/Departmental requirement</i>	
DT 703	Research Methods 2	3	<i>Program/Departmental requirement</i>	
DT 705	Transformational Leadership Within the African Context	3	<i>Program/Departmental requirement</i>	
DT 707	Biblical Models of Leadership	3	<i>Program/Departmental requirement</i>	
DM 719	African Theologies in Leadership: The Liberian Church	3	<i>Program/Departmental requirement</i>	
DM 733	Conflict Dynamics	3	<i>Program/Departmental requirement</i>	
	Historical Theology Courses	3	<i>Courses for a Concentration in Historical Studies</i>	
DT 741	Patristics	3		
DT 743	Medieval Thought	3		
DT 745	The European Renaissance	3		
DT 747	Reformation Thought	3		
DT 749	The Enlightenment	3		
DT 751	Modern Theologians	3		
DT 753	The Church in Africa	3		
DT 755	Christianity in Liberia	3		
DT 798	Directed Study (with Assigned Supervisor)	6	<i>Program/Departmental requirement</i>	
DT 799	Dissertation Project Seminar	6	<i>Program/Departmental requirement</i>	

COURSE DESCRIPTIONS

Departmental/Program Requirements

DT 701 Research Methods 1

This course prepares the student to conduct and evaluate social science research, utilizing various research methods. Basic issues involving formulation of research questions, research design, data collection and analysis are dealt with.

DT 703 Research Methods 2

This is an advanced research methods course focusing on qualitative and quantitative research, analyses, notations, and overall integrity in outputting a quality research work.

DT 705 Transformational Leadership Within the African Context

Exploring the struggles and successes of leadership within the African context, and how to apply best practices for effective leadership within the Church, Academy, and beyond.

DT 707 Biblical Models of Leadership

This course is a study of some of the major leaders in the bible—their challenges, successes, styles, and systems of leadership. The student will identify ways in which these various models of leadership can be applicable in our modern-day settings.

DM 719 African Theologies in Leadership/The Liberian Church

Concepts of basic expected norms of traditional African culture, idioms and thought patterns relevant to leadership (especially patriarchal attributes) are incorporated into theological teachings with emphasis on the Liberian Church. This course will provide the impetus for pupils to share African Theologies with the wider global community.

DM 733 Conflict Dynamics

The conflicts dealt with in this course will be focused on issues dealing with school dynamics. Some issues will be the relationship and boundaries between boards and heads of schools, heads and church relations and heads and students' relations. The course will explore ways of prevention,

identification, mitigation, and resolution of conflicts. The goal is to provide tools that help leaders create and maintain healthy organizations, to enhance missional leadership and produce results.

Core Requirements for a Concentration in HISTORICAL STUDIES

DT 741 Patristics

This course is a study of influential theologians from the late 1st to mid-8th centuries, and how their work helped establish the intellectual and doctrinal foundations of Christianity.

DT 743 Medieval Thought

Survey of theological, doctrinal, and institutional developments of the Christian church from the Carolingian renewal to the eve of the Reformation. This course introduces students to the major theologians of the medieval period and their contributions to Christian thought, exploring how medieval theology continues to offer insight for contemporary thought.

DT 745 The European Renaissance

This course explores the period in European history marking the transition from the Middle Ages to modernity, and how the Church was instrumental in and provided inspiration for the art of the Renaissance; and the European cultural, artistic, socio-economic, and political rebirth following the Middle Ages.

DT 747 Reformation Thought

An examination of the issues and prominent thoughts leaders in Europe that contributed to ecclesiastical and social change during the 16th and early 17th centuries.

DT 749 The Enlightenment

In this course the student will examine the intellectual and philosophical movement that dominated Europe in the 17th and 18th centuries with global influences and effects on the Church and society.

DT 751 Modern Theologians

This course is a discourse about God in the context of modernity and the cultural ethos birthed by the Enlightenment. Students will examine the works of post-Enlightenment theologians and their attempts to construct a more faithful path for post-Enlightenment Christianity

DT 753 The Church in Africa

This course answers important questions about Christianity in Africa, its origination, migration, and explosion in Africa. The student will examine the Western influences on Christianity in Africa, as well as resistance from traditional African religions along with the rise of Islam. This course will examine some of the reasons why Africa is one of the most dynamic centers of Christianity in the world today.

DT 755 Christianity in Liberia

This course explores the inception, progression, and some distinctions of the Christian faith in Liberia. Students will investigate the formation and evolution of the impact of Christianity in Liberia, and how it affects life within the Liberia society today.

DT 798 Directed Study (with Assigned Supervisor)

This course is part of the culminative work leading to a successful dissertation project. The supervising faculty will give guidance to students as they do preparatory and supportive work toward their final project. The final submission for this course is the student's Dissertation Proposal, which must be approved before the student can advance to DT 799.

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Doctor of Theology (Th.D.) in Systematic Theology

The Doctor of Theology in Systematic Theology will explore all that is stated, presupposed, and entailed by the Christian Revelation. It will cover the connections of themes and insights from Scriptures, and in the light of the Christian experience attempt to outline some working principles that have emerged over the two thousand years of Christian scholarship (e.g. covenant, election, human nature, Christology, ecclesiology, eschatology, Trinity), using the full testimony of the scriptures. It will explore the philosophical foundations of the faith; and seek coherence between the Testaments. It will explore African Traditional Theology and philosophy.

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DM 719	African Theologies in Leadership: The Liberian Church	3	<i>Program/Departmental requirement</i>	
DM 733	Conflict Dynamics	3	<i>Program/Departmental requirement</i>	
DT 740	Christian Revelation and Philosophical Inquiry	3		
DT 742	Theological Anthropology	3		
DT 744	The Trinity	3		
DT 746	Heresy and the Nicene Creed	3		
DT 748	Christology	3		
DT 750	Ecclesiology	3		
DT 752	African Theological Perspectives	3		
DT 754	Western Influences of Theology	3		
DT 798	Directed Study (with Assigned Supervisor)	6	<i>Program/Departmental requirement</i>	
DT 799	Dissertation Project Seminar	6	<i>Program/Departmental requirement</i>	

COURSE DESCRIPTIONS

Departmental/Program Requirements

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DT 740 Christian Revelation and Philosophical Inquiry

This course explores central theological claims through a logical or empirical lens: Revelation, Creation, Incarnation, Trinity, Salvation, eschatology, and other themes in the scriptures.

DT 742 Theological Anthropology

This course explores humankind as creatures of God's glory who are set in the universe as guests, owners, servants, and friends. It will cover the themes of creation, Sin, nature, Grace, salvation, freedom, and the consummation of all. It will address problems associated with Gnosticism, and the donatist and pelagian heresies of the 5th century.

DT 744 The Trinity

This course explores the traditional language used in the Christian tradition to speak of and reveal a triune God. It will inspire an appreciation of our trinitarian heritage by focusing on both its classical formulations and the insights intrinsic to them. This will include the nature of God-talk, its alternative concepts, ontological concepts emerging from Plato, Aristotle and Aquinas; critical insights from the Cappadocian Fathers; and major heresies association with an attempt to present the Nicene faith.

DT 746 Heresy and the Nicene Creed

This course will investigate the structure and politics of the Niceno-constantinopolitan creed in light of the differing views, (claims about the incarnation and counter-claims) that competed at the time of the making of the Creed for acceptance by the Christian Church. It will cover the heresies of marcionism, sabellianism, docetism, patripassianism, arianism, adoptionism, apollonarianism, Nestorianism, eutychianism, and the insights of those who defended the faith against them.

DT 748 Christology

This central theme will be the singular focus of this course. It will explore concepts of salvation in the both Testaments, the wider Latin and Greek world; the patristic, medieval, reformation, and modern views both of the person of Christ and of the work of Christ; drawing out the emphases of these periods.

DT 750 Ecclesiology

This course explores the nature and function of the church by providing the biblical foundations of this now mystical body. The course will explore the early and medieval periods as well as the reformation and modern periods, noting its differing conceptual development. It will consider the nature of the sacraments in its early and modern configurations. It will engage both pneumatology and eschatology as cognate concepts.

DT 752 African Theological Perspectives

This course will enable the student to appreciate the insights of Africans to theological reflection generally from the early to medieval periods, and what they offer specifically to our consideration of the Incarnation, and eschatology. The course will explore the issues of culture, identity, and theological reflection. It will draw on East, West, and South African theologians; identify 'the problematique' of each and describe different strands of theology emerging in contemporary Africa.

DT 754 Western Influences of Theology

This course attempts to identify over the centuries the impact of key movements and preoccupations in western civilization that have shaped the theological discourse we pursue today. We will cover the heydays of Aristotelianism, renaissance, reformation, enlightenment, romanticism, and existentialism. In describing the limited contours of the language we inherit, the attempt is to empower the student to move on in their language and construct, and not to be limited by these historic strictures to the language we now use. It attempts to liberate us from the compulsion we may feel to be bound by their inherent presuppositions alone.

DT 798 Directed Study (with Assigned Supervisor)

This course is part of the culminative work leading to a successful dissertation project. The supervising faculty will give guidance to students as they do preparatory and supportive work toward their final project. The final submission for this course is the student's Dissertation Proposal, which must be approved before the student can advance to DT 799.

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Doctor of Theology (Th.D.) in APPLIED THEOLOGY

Overview

The Th.D. in Applied Theology offers expertise in theological praxis for the pastor-theologians, teachers, and others who will serve in various leadership contexts across the globe. Living in the tension between theology and application, students in the Th.D. in Applied Theology program will explore topics that helps one apply religious beliefs in practical ways. The intent is to expose the student to the application of Christian theological beliefs lived out in the normal daily experiences of their lives.

Combining theological knowledge with practical ability, the Th.D. in Applied Theology enables theological reflection upon experience. With an emphasis on doctrine, context and practice, this degree is more than just preparation for ministry; it is affirmation of the relevance of theology as a practical matter in significant areas of everyday living. The Th.D. in Applied Theology degree keeps theology and practice together.

Course No.	Course Title	Credits	Course Description	Course Prerequisites Notes
DT 701	Research Methods 1	3	<i>Departmental/Program Requirement</i>	
DT 703	Research Methods 2	3	<i>Departmental/Program Requirement</i>	
DT 705	Transformational Leadership within the African Context	3	<i>Departmental/Program Requirement</i>	
DM 719	African Theologies in Leadership: The Liberian Church	3	<i>Departmental/Program Requirement</i>	
DM 733	Conflict Dynamics	3	<i>Departmental/Program Requirement</i>	
DT 721	Ecclesiology and Mission	3		
DT 723	Psychology and Theological Reflection	3		
DT 725	Sociology and the New Testament	3		
DT 727	Theology, Gender, Ethnicity, and Class	3		
DT 729	Ecological Theology	3		

DT 731	Theology and Culture	3	
DT 733	Christian Revelation and the Social Sciences	3	
DT 735	Theology, Peace, and Development	3	
DT 798	Directed Study (with Assigned Supervisor)	6	<i>Departmental/Program Requirement</i>
DT 799	Dissertation Project Seminar	6	<i>Departmental/Program Requirement</i>

Departmental/Program Requirements

DT 701 Research Methods 1

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Core Requirements for a Concentration in Applied Theology

DT 721 Ecclesiology and Mission

This course will explore mission as the Church's prime objective. It will cover the biblical and denominational ecclesiologies; identify evangelism strategies, 'marketplace' ministries, including implications for public health and the environment.

DT 723 Psychology and Theological Reflection

This course will explore the key concept of integration; the foundation of psychological science and the insights it brings to the theological discourse. It will examine worldview integration, theoretical integration, applied integration, role, and personal integration as a major part of biblical and theological themes. It factors in Marriage, and trauma counselling.

DT 725 Sociology and the New Testament

In this course, insights from sociological concepts and theories will be used to identify the origin and use of key New Testament language about God and the church. The urban environment of Pauline Christianity will be the backdrop for exploring concepts like the ecclesia, leadership, rituals, and symbols.

DT 727 Theology, Gender, Ethnicity, and Class

This course will explore the issues around gender, ethnicity, and class structure, and how they affect theological reflection. The Biblical foundations of 'Justice' will be explored. Key methods and concepts used, and their popularizers will be identified in Womanist, Black and Liberation theologies. Attention will be given to the liberation of theology itself.

DT 729 Ecological Theology

This course will give the student an appreciation of the environmental concerns and how they matter to the theological enterprise. From the scriptural bases of environmental care, it identifies ethical strategies for ecojustice and symbiosis, stewardship and spirituality. It explores insights of biodiversity and environmental virtues such as charity, nature, and friendship. It explores redeemed nature as the garden of reconciliation.

DT 731 Theology and Culture

This course explores the cultural implications of how theological reflection is undertaken in different parts of the world. Whether critical to or accepting of culture, this course allows the student to see culture both as a part of the gospel as well as the context for it, and sets the stage for how the Christian message is communicated. Controlling concepts of revelation, reception, the economy of response, and the 'problematique' are explored.

DT 733 Christian Revelation and the Social Sciences

This course explores the intersection of theology with the social sciences in terms of the similarities of both method and insights. In bringing clarity to the Christian revelation from multiple perspectives, it engages with major insights from the fields of sociology, political science, economics, psychology, anthropology, history, linguistics, and law.

DT 733 Theology, Peace, and Development

This course explores political theology, and the dialectic of conflict and peace transformation. Critical issues in peace and development studies are investigated.

DT 798 Directed Study (with Assigned Supervisor)

This course is part of the culminative work leading to a successful dissertation project. The supervising faculty will give guidance to students as they do preparatory and supportive work toward their final project. The final submission for this course is the student's Dissertation Proposal, which must be approved before the student can advance to DT 799.

DT 799 Dissertation Project Seminar

This year long seminar provides students with a structured process to implement their research design, analyze results of the project, and write a dissertation. The dissertation is a culmination of the program that offers a theologically framed research design with key results and observations. The seminar concludes with a presentation and oral defense. Dissertation research can run currently with coursework. The Project Supervisor can make the determination in collaboration with the student.

Notes:

1. The total pre-seminar credit requirement for the Th.D. program is 36.
2. The total hours required to complete the Th.D. program is 48.
3. The Research Method courses, and the African Theology course are required for every Focus Area in the Th.D. program.
4. At least 6 courses related to the Focus Area/Track of Study or Concentration, and at most 3 courses in another field.
5. A Leadership Course will be required for all Focus Areas/Tracks within the Th.D. program.

Admissions Requirements

1. Fill out and submit a Graduate School Admissions Form.
2. Candidate must indicate in their Application Letter their area of research interest.
3. Candidate will submit a Research Proposal which must include:
 - a. the subject/research area.
 - b. topic of the project.
 - c. research method intended to be utilized.
 - d. How is the research/project relevant and applicable.
4. Personal Essay outlining the motivation behind the desire to research this topic or the passion that is driving this interest.



CUTTINGTON UNIVERSITY

ONE UNIVERSITY-FOUR CAMPUSES

DOCTORAL PROGRAM TUITION AND FEES

Candidates or prospective students who wish to apply should pay a non-refundable application fee of USD\$75 to *GT Bank Account Number 203301073210 and submit receipt along with Application Documents to the School of Graduate and Professional Studies (SGPS).

Please note that the Tuition at the School of Graduate and Professional Studies for the Doctoral Programs in Ministry (DMin) and Theology (ThD) are determined by the number of credits for which one enrolls.

REGISTRATION & FEES		
Liberian & Residents	\$500	
International Students	\$650	
TUITION		
Liberian & Residents	\$350 PER CREDIT	

International Students	\$550 PER CREDIT	
DISSERTATION FEE	\$200	
GRADUATION FEE	\$500	

***ALL FEES FOR THIS PROGRAM ARE TO BE PAID TO THIS ACCOUNT NUMBER.**